



LEICESTER
GRAMMAR
SCHOOL





WELCOME TO LEICESTER GRAMMAR SCHOOL.

We know that choosing the right school is a big decision – one that can feel both exciting and daunting in equal measure.

When a child joins LGS, they are joining much more than a school. They become part of a community shaped by shared values, strong relationships and a genuine sense of belonging. A community of pupils who are curious and engaged, with the courage to step forward and try new things, and who treat one another thoughtfully and with respect.

It is this culture that makes LGS such a happy, purposeful place to be. At its heart is trust: the trust pupils have in their teachers and each other, and the trust that our families put in us to do the very best for their children.

Ask our pupils what makes LGS so special, and they will almost always start with their teachers. They speak warmly of the support and encouragement they receive, from teachers willing to go the extra mile to help them succeed. They also talk with enthusiasm about the breadth of opportunity available here – across sport, music, drama and more.

There is something for everyone, and many pupils relish the chance to get involved in as much as they can. No less important is the pastoral care that underpins everything we do. We know that young people flourish when they feel happy and supported.

At LGS, we are enormously proud of our pupils' achievements, both in and beyond the classroom, but we are prouder still of how they approach school life: with energy, enthusiasm and kindness. They work together, support one another, and in doing so often discover they can achieve far more than they first imagined. Above all, we are proud of the young people they become. They leave us confident but not arrogant, purposeful yet open-minded, socially and ecologically aware, and ready to make a positive difference in the world around them. Is Leicester Grammar School the right choice for your child? The best way to know for sure is to experience it for yourself. We warmly invite you to visit us and see first-hand what makes this such a special community.

Magnus Anderson
Head, Leicester Grammar School

INSPIRING AMBITION, BUILDING CHARACTER

Leicester Grammar School is a co-educational community with high aspirations for every pupil. Welcoming pupils of all faiths and none, while rooted in a Christian ethos, we combine academic ambition with a strong commitment to personal development, wellbeing and service to others.

We aim to:

- Inspire intellectual curiosity and a genuine love of learning.
- Provide a broad, balanced and stimulating curriculum.
- Offer rich co-curricular opportunities that support pupils' physical, cultural and personal development.
- Help pupils develop the confidence, consideration and skills to lead a principled and fulfilling life.
- Create a happy, supportive community in which each individual is encouraged to do and be their best.
- Promote pupil's mental and emotional wellbeing and a healthy lifestyle.
- Welcome pupils from all backgrounds and faiths, nurturing their social and spiritual development.
- Encourage every pupil to contribute generously to the school, the wider community and society.



1981

Leicester Grammar School founded beside Leicester Cathedral

1992

Junior School established

2008

Schools move to the 75-acre Great Glen campus

2008

Opened by Her Majesty The Queen



LOOKING FORWARD, FACING OUTWARD

Leicester Grammar School was founded beside Leicester Cathedral in 1981. In response to the school's growing popularity, Leicester Grammar Junior School was established in 1992.

In 2008, both schools moved from the centre of Leicester to a 75-acre campus at Great Glen, later officially opened by Her Majesty the Queen. Here, modern academic, music, drama and sports facilities sit alongside generous open spaces and views across the surrounding countryside.

The Trust has a Christian foundation but welcomes pupils of all faiths and none. Drawing families from both city and country, we are proud of the cultural and religious diversity of our community.

Our pupils are positive, grounded and respectful of others. Supported by highly qualified and encouraging staff, they thrive in a calm and purposeful environment where their academic, personal and spiritual development are valued equally.

2020

■ The Sunday Times East Midlands Independent Secondary School of the Year

2022

■ Achieved Wellbeing Award for Schools

2024

■ The Sunday Times East Midlands Independent Secondary School of the Year

2026

■ Recognised by The Telegraph as One of the UK's Best Value Private Schools

SPORT

Sport plays an integral role in life at LGS. Our aim is to inspire every pupil to enjoy physical activity and fulfil their potential – from aspiring international athletes to those for whom physical activity is simply part of a healthy and active lifestyle.

Our extensive facilities and exceptional team of teachers, professional coaches and former international sportsmen and women provide an outstanding environment in which pupils can develop. Whether competing at the highest level, representing the school for the first time or taking part recreationally, every pupil is encouraged to engage, improve and enjoy themselves.

Participation is central to our approach. In the junior years, pupils take part in the school's main team sports before gaining access to a wider range of competitive and recreational options as they progress through the school. Regular fixtures against other schools and clubs are complemented by a lively programme of inter-house competitions, giving pupils of all abilities the opportunity to represent their house and experience competitive sport.

Our main team sports are rugby, hockey, netball, cricket and tennis, in which we compete at local, county, regional and national level. These are supported by a broad programme that also includes athletics, cross-country, swimming, table tennis and badminton. Team sports, individual pursuits and wider physical activity sit at the heart of our provision, ensuring there is a route for every pupil to become involved.

A wide range of sports clubs runs before school, at lunchtimes and after school, making it easier for pupils to take part alongside their academic commitments. Further details of the programme are available on the school website at www.lgs-senior.org.uk/co-curricular.

We are proud of both our participation and performance. Last year, LGS played more than 650 fixtures, with over 65% of pupils representing the school. In the past five years, more than 20 pupils have achieved county or international honours.

Winning matters, but never at the expense of the values that underpin sport at LGS. Our ethos is to enable, enrich and extend. Pupils learn to work hard for one another, show resilience, respect officials and opponents, and play within the spirit of the game. Our department motto – “Share the workload” – reflects the teamwork, responsibility and mutual support we expect on and off the field.

Above all, we want every pupil to leave LGS with the confidence, knowledge and motivation to remain active long after their school days are over.



650+



Fixtures played last year.

65%+



Of pupils represented the school.

20+



Pupils achieved county or international honours in the past five years.



MUSIC

Situated at the heart of the school, music is an integral part of life at LGS. We support, challenge and inspire musicians of every standard and style – from enthusiastic beginners to those considering a career in music.

All pupils from Prep to Year 8 study music each week, developing their skills through performance, composition and listening. In Year 7, the Orchestral Instrument Scheme gives every pupil the opportunity to try a range of orchestral instruments before choosing one to specialise in for two terms.

From Year 9, music becomes a popular optional subject, with smaller class allowing pupils to explore a deeper analysis and understanding of music as both an academic and practical subject.

Beyond the curriculum, many pupils also receive individual tuition from our experienced visiting music teachers. In addition, more than 25 ensembles meet each week, including three orchestras, three choirs, two big bands, two large wind bands, a folk group and numerous chamber ensembles. This breadth gives pupils the chance to find the right musical setting for them, whether they are performing for the first time or developing at an advanced level.

Our extensive programme of concerts and performances is a central part of school life. Highlights include:



■ The biennial school musical, accompanied by the First Orchestra.



■ The LGS Big Band performing at Leicester's Little Theatre.



■ GCSE and A-level concerts in partnership with the Bardic Symphony Orchestra.



■ Concerto opportunities for our most accomplished musicians.



■ The choral extravaganza in which our musicians accompany the LGS Choral Society, performing alongside local primary school pupils.



We also welcome visiting artists to perform and lead masterclasses, giving our pupils direct access to professional musicians and new musical perspectives. All school concerts are free for under-18s, helping young people experience live music as widely as possible. For details of our concert schedule, please see the music events brochure on the school website.

Music at LGS also reaches well beyond the school. Our pupils perform at events across the local community, four primary schools and help raise money for local charities. We also invite pupils from other local schools to take part in masterclasses and instrumental taster days.



DRAMA

Drama at LGS offers pupils many opportunities to perform, create and develop their skills beyond the classroom.

Our whole-school productions take place each December, alternating between big hit musicals such as Sister Act, and imaginative interpretations of classic and modern plays. Smaller productions throughout the year include Drama Club performances, short plays and examination showcases, giving pupils of different ages and levels of experience the chance to take part.

A varied programme of weekly clubs allows pupils to develop skills in different aspects of theatre. Physical Theatre and Dance Club draws on practitioners including Jacques Lecoq, Frantic Assembly, Bob Fosse and Martha Graham, with pupils creating work in contemporary dance and musical theatre styles.

Drama Club develops skills in improvisation, mask work and the interpretation of scripts, while Spotlight On supports pupils with audition technique and preparation for practical examinations.

The biennial House Drama Competition is another highlight. Directed by pupils, it gives aspiring actors and directors the opportunity to devise, rehearse and present their own work to an audience.

There are equally important opportunities away from the stage. Pupils can become involved backstage or front of house, while our pupil technical team offers practical experience of lighting, sound and the wider technical aspects of theatre.





Those wishing to develop their performance skills further can take individual speech and drama lessons and work towards LAMDA examinations, with higher-level qualifications carrying UCAS points.

The school also has strong links with Lemon Jelly Arts, which runs weekly classes at LGS and in the local area. Its programme includes acting, film-making and street dance.

Whether pupils want to perform, direct, devise new work or help bring a production to life behind the scenes, drama at LGS offers something for everyone - developing talent while nurturing an enjoyment of the performing arts.

BEYOND THE CURRICULUM

Life at LGS extends well beyond the classroom. Our co-curricular programme gives pupils the chance to discover new interests, develop practical skills, take responsibility and share memorable experiences with others. Here are some highlights of the full programme, which is available on the school website.



DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award is extremely popular at LGS and welcomes pupils of all abilities and outdoor experience.

The Bronze Award begins in Year 9 with pupils completing volunteering, physical and skills activities before their expeditions in Year 10. More than 180 pupils are currently working towards their Bronze Award, while a further 50 students in Years 12 and 13 are enrolled on the Gold Award.

Participants take responsibility for organising their own activities. These might include volunteering in a charity shop or care home, helping with a community sports team, learning an instrument, developing cookery or photography skills, or taking part in sport and fitness.

The school provides full expedition equipment and oversight from experienced staff. Bronze Award expeditions take place locally and in the southern Peak District, while Gold Award participants travel further afield to the Yorkshire Dales and Lake District.

GREENPOWER

Greenpower brings science, technology, engineering and maths to life through the excitement of motorsport.

Our team of Year 8 and 9 pupils builds and races an electric car at circuits across the UK. Success depends not simply on speed, but on completing as many laps as possible while conserving battery life.

Pupils work like a professional race team, taking responsibility for the car's engineering as well as fundraising, organisation and race-day logistics. They have raced at Goodwood and Aintree and, in their first year, won both Best Newcomer and the IET Engineering Award.

MODEL UNITED NATIONS

Model United Nations gives pupils the opportunity to debate issues and current affairs from the perspective of different countries.

Meeting each week, pupils research global affairs, explore different viewpoints and develop their confidence in public speaking and debate. They also represent LGS at conferences with other schools, where they have enjoyed considerable success.

All Year 7 pupils experience a Model United Nations taster day during Activities Week. After researching an assigned country and learning the conventions of debate, they discuss a mixture of serious and more light-hearted topics.



TRIPS AND VISITS

Trips are often among the most memorable experiences of school life. They offer pupils the chance to learn in new settings, spend time with friends and explore beyond the normal structure of the school day.

Our programme ranges from day visits to major overseas trips. Pupils might attend a theatre performance, sing at the Young Voices concert or visit the Bank of England. Academic trips can include psychology or religious studies conferences, studying Soviet history in Riga or extending physics learning at CERN.

Activities Week in June offers longer shared experiences for pupils across their year group, including outdoor activity centres, visits to Hadrian's Wall and language and cultural trips to France or Germany.

South Africa
France
Latvia
Iceland
Isle of Wight

Wales
Switzerland
Costa Rica
Greece
Italy (ski trip)

Germany
Spain
London
Birmingham
Hadrian's Wall

There are also opportunities for some truly unique experiences, from the classics trip to Greece and the biology trip to Costa Rica, to a sports tour in South Africa, seeing the Northern Lights in Iceland or skiing with Year 8 friends.

The destinations may change over time, but the purpose remains constant: to broaden pupils' horizons, deepen their learning and create memories they will cherish long after they leave LGS.



HOUSE ACTIVITIES

Every pupil and member of staff belongs to one of our four houses: Dukes, Judges, Masters or Vice Chancellors.

The house system creates a strong sense of belonging and gives pupils regular opportunities to work together, compete and contribute to school life. Friday house meetings are used to share news, celebrate achievements and organise activities, from the ever-popular spelling bee to fundraising events. Each house also supports a charity chosen by its pupils, who plan and run fundraising activities.

Competitions take place throughout the year and cover a wide range of activities, including singing, rugby, athletics and general knowledge. House music and drama competitions alternate each year, building towards a major evening event when pupils perform for family and friends.

Every competition earns points towards the Midland Bank Cup, awarded at the school's end of year celebration of achievement event. More importantly, house activities help pupils develop teamwork, leadership and a sense of shared responsibility, while enjoying some healthy competition.

VISUALS: The trips page would lend itself well to a map of the world and an inset map of the UK with markers, with lines to photos, showing the locations of some trips and visits.





“We believe that young people flourish when they feel happy, understood and supported.”

WELLBEING

We believe that young people flourish when they feel happy, understood and supported.

Our pastoral team is led by the deputy head (pastoral) and organised across the lower school, middle school and sixth form. Each year group has a head of year supported by a team of form tutors. Pupils spend time with their form every morning, giving tutors the opportunity to get to know them well and providing a regular chance to raise any questions or concerns.

The form tutor is usually the first point of contact for pupils and parents, with heads of year available when further advice or support is needed. Pupils are also encouraged to speak with any member of staff with whom they feel comfortable.

Alongside this everyday pastoral support, specialist help is available when required. Our wellbeing manager supports pupils experiencing personal, social or emotional difficulties and works with colleagues and external services to ensure that each pupil receives appropriate help.

The Wellbeing Hub provides a calm and welcoming space where pupils can take time to reset during the school day. Supervised by members of the pastoral team, it offers support and a range of mindful activities that pupils have told us help regulate their emotions and return to lessons.

Professional counsellors are in school three days a week, offering pupils a safe and confidential place to explore their thoughts and feelings. Our lay chaplain also supports pupils' personal and spiritual development through a programme designed to welcome those of all faiths and none.

The nursing team is available from our recently expanded medical facilities throughout the day. They are available to discuss health-related issues, support ongoing medical conditions and lead health education and promotion across the school.

This network of pastoral, medical and specialist support reflects our commitment to looking after our pupils' wellbeing and mental health. In 2022, this work was recognised through the nationally accredited Wellbeing Award for Schools.



YEAR 6: THE PREP

The Prep offers children the opportunity to begin their LGS journey a year early. It is particularly well suited to those who would benefit from additional challenge and a broader range of opportunities than their primary setting may be able to provide.

Pupils follow a varied timetable that reflects many aspects of secondary school life. The head of prep teaches a significant proportion of lessons in the dedicated prep classroom, providing stability and continuity, while specialist teachers and the school's outstanding facilities broaden their experience.

Without the focus of KS2 SATs, pupils have greater freedom to explore their subjects and take part in visits and other activities beyond the classroom. They also work with older pupils through the house system and join Year 6 pupils from Leicester Grammar Junior School for games, helping them become an integral part of the wider LGS community.

The curriculum includes art, English, French, mathematics, music, science, physical education and games. Tutorial periods with the head of prep also include life education, the school's personal, social, health and economic education (PSHE) programme.

A young boy with blonde hair, wearing a dark blue school jacket and tie, is sitting at a desk in a classroom. He is focused on writing in a notebook with an orange pen. In the background, there is a green chalkboard, a yellow storage unit, and a pink folder. A glass jar filled with small objects is visible in the foreground on the right.

**Broader
opportunities and
additional
challenge**

YEAR 7

Most pupils join LGS in Year 7, arriving from a wide range of primary and prep schools as well as from Leicester Grammar Junior School. A carefully planned induction programme, together with support from staff and older pupils, helps newcomers settle quickly and feel part of the school community.

We encourage pupils to get involved in all aspects of school life while helping them become well organised and to establish good habits and routines. Starting secondary school can feel both exciting and daunting, but pupils – and their parents – are supported as they adjust to new challenges, opportunities and expectations.

The broad curriculum includes art and design, computing, design technology, drama, English, food technology, French, games, geography, history, Latin, life education (PSHE), mathematics, music, physical education, religious studies, science and textiles.

Pupils also have further opportunities to take part in sports and represent the school. Through the Year 7 Orchestral Instrument Scheme, pupils receive small-group tuition on strings, woodwind, brass and percussion. After trying each instrument family for three weeks, they choose one to study for the remainder of the academic year.



**Settling in and
building
foundations**

YEAR 7 FOUNDATIONS

Taught for one period each week, Year 7 Foundations supplements the curriculum at LGS and equips pupils with essential skills for the modern world that will support them throughout their time at LGS and beyond.

Through a range of engaging activities, pupils develop confidence, independence and digital literacy. They learn how to navigate and evaluate information responsibly, while building resilience in response to challenges.

The course also develops speaking, listening and debating skills, helping pupils express their ideas clearly and engage thoughtfully with different viewpoints. It culminates in a personal presentation in which pupils can demonstrate and reflect on their progress.



Greater subject specialisation



YEAR 8

A small number of pupils join LGS in Year 8, subject to places being available. As in other year groups, progress is monitored carefully, with additional support provided as appropriate and regular feedback shared through reports and parents' evenings.

The curriculum retains the breadth of Year 7, with some greater specialisation as pupils progress. Science is taught as biology, chemistry and physics, pupils begin learning either German or Spanish, and mathematics is taught in sets, with pupils grouped alongside others of similar ability.

Other subjects continue to include art and design, computing, design technology, drama, English, food technology, French, games, geography, history, Latin, life education (PSHE), mathematics, music, physical education, religious studies and textiles.

MIDDLE SCHOOL

In Years 9 to 11, pupils begin to make more choices about their studies while continuing to follow a broad and balanced curriculum. Guidance is provided throughout, helping pupils and parents make informed decisions as they prepare for GCSEs.

A small number of pupils join LGS in Years 9 and 10, subject to places being available.

Other subjects continue to include art and design, computing, design technology, drama, English, food technology, French, games, geography, history, Latin, life education (PSHE), mathematics, music, physical education, religious studies and textiles.

A photograph of a smiling Black female teacher with her hair in a bun, wearing a black sleeveless top and a blue lanyard. She is pointing her right index finger towards a whiteboard in a classroom. The whiteboard has several yellow star-shaped notes pinned to it. In the foreground, the back of a student's head is visible. The classroom background includes a desk with a computer monitor, various papers, and colorful folders.

**More choices while
maintaining
breadth**

YEAR 9

Year 9 lays the foundations for the GCSE years. However, we deliberately avoid narrowing the curriculum too soon. Pupils continue to enjoy a wide range of subjects and opportunities, as they discover where their interests and strengths lie.

All pupils follow a core curriculum consisting of biology, chemistry, English, games, geography, history, life education (PSHE), mathematics, physical education, physics and religious studies.

They also choose three subjects from French, German, Spanish, Latin, classical civilisation and English and

communication skills – a course designed for pupils who may benefit from additional support.

A further three choices are made from art and design, computing, design technology, drama, food technology and music.

Early in the Lent term, pupils and parents receive information and guidance on the GCSE programme and the options available. The curriculum is designed to maintain balance and help pupils make well-informed choices for the years ahead.

YEARS 10 AND 11

Most pupils study ten GCSE subjects. In some cases, in discussion with parents, this number may be reduced so that a pupil can benefit from additional time or support in their remaining subjects.

All pupils study:

- English
- English Literature
- Mathematics

They then choose a further seven subjects, including at least two sciences, one modern foreign language and one humanities subject.

Options include:

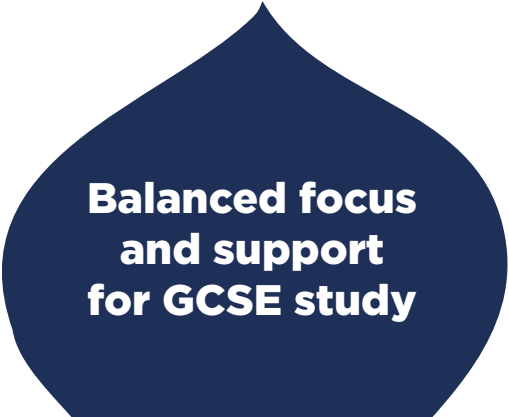
- Sciences: biology, chemistry and physics
- Modern foreign languages: French, German and Spanish
- Humanities: classical civilisation, geography, history and religious studies
- Other subjects: art and design, ceramics, classical Greek, computing, design technology, drama, food and nutrition, Latin, music and physical education.

Most subjects are examined at the end of the course, although some include coursework. Further information about individual subjects and the course specifications is available on the school website.

Alongside their GCSE courses, pupils continue with non-examined courses in physical education, games and life education (PSHE), as well as spending regular time with their form tutors.

The GCSE years are demanding, so pupils are encouraged to maintain a healthy balance between academic work, co-curricular activities, leisure, sleep and wellbeing. Support is always available whenever pupils or parents need it.

Towards the end of Year 10, pupils begin to consider their post-GCSE choices. They complete a careers profiling assessment, followed by one-to-one discussions in the Advent Term of Year 11 and again after their mock examinations in January. Advice from teachers and a dedicated information evening help pupils and parents make informed decisions, particularly where new subjects become available in the Sixth Form.



**Balanced focus
and support
for GCSE study**

SIXTH FORM

Most LGS pupils remain with us for Sixth Form, where they enjoy greater independence while continuing to benefit from the opportunities and support of the wider school.

Being part of a school from Prep to Sixth Form gives students distinctive opportunities to lead. They may mentor younger pupils, run clubs and societies, take on roles as prefects or house captains, or lead within sport, music and drama. These experiences help them develop confidence, judgement and the ability to work well with others.

At the heart of the Sixth Form is the Aspire programme, designed to prepare students for university, apprenticeships, work and life beyond school. Most study three A levels in small classes, supported by expert teachers who have the time to challenge, encourage and guide them.

Aspire extends well beyond A-level study. Students can undertake an Extended Project Qualification (EPQ), attend a weekly programme of lectures and choose from additional enrichment courses. The Ivy House Award develops self-awareness and leadership, while co-curricular activities, charity work and community service give students further opportunities to contribute and grow.

Preparation for life beyond LGS is woven throughout the programme. Students receive specialist careers guidance, support with university and apprenticeship applications, opportunities for work experience, and help with personal statements, CVs and interview technique. Additional support is available for those applying to Oxford or Cambridge and for highly competitive courses.

Our Pre-Med programme is a particular strength, offering guidance on admissions tests, personal statements, work experience, medical ethics, first aid and interview preparation with practising clinicians. In recent years, 75% of applicants have received offers from leading medical and dental schools.

Further information about subjects, Aspire and life at Leicester Grammar Sixth Form is available in our dedicated sixth form prospectus on the school website.



**Independence,
deeper study and
preparing for life
beyond LGS**



OUR APPROACH TO TEACHING AND LEARNING

Teaching and learning lie at the heart of life at LGS. Successful learning is built on a strong partnership between pupils, their parents and teachers, working together to help every pupil flourish.

Every learner is a unique individual, with their own interests, aptitudes and ambitions. Our passionate and highly skilled teachers respond to those differences across a wide range of subjects, each requiring different knowledge, skills and approaches. There is therefore no single model of excellence in teaching and learning.

Learning also extends beyond academic study. We believe pupils benefit greatly from wider experiences such as volunteering, part-time work, academic extension and co-curricular activities. These opportunities help them become more rounded individuals, and our experience shows that pupils who are most successful academically are often active in many areas of school life.

Across all these experiences, and through our teaching, we encourage pupils to develop three qualities that we believe are central to excellent learning: curiosity, responsibility and resilience.



■ Curiosity

We encourage pupils to be creative and imaginative, and to enjoy learning for its own sake. Teachers pose rich questions and help them explore ideas beyond the limits of the curriculum. Examinations are important, but they are only one part of learning. We want pupils to develop the confidence to ask questions, investigate ideas and pursue their interests further.



■ Responsibility

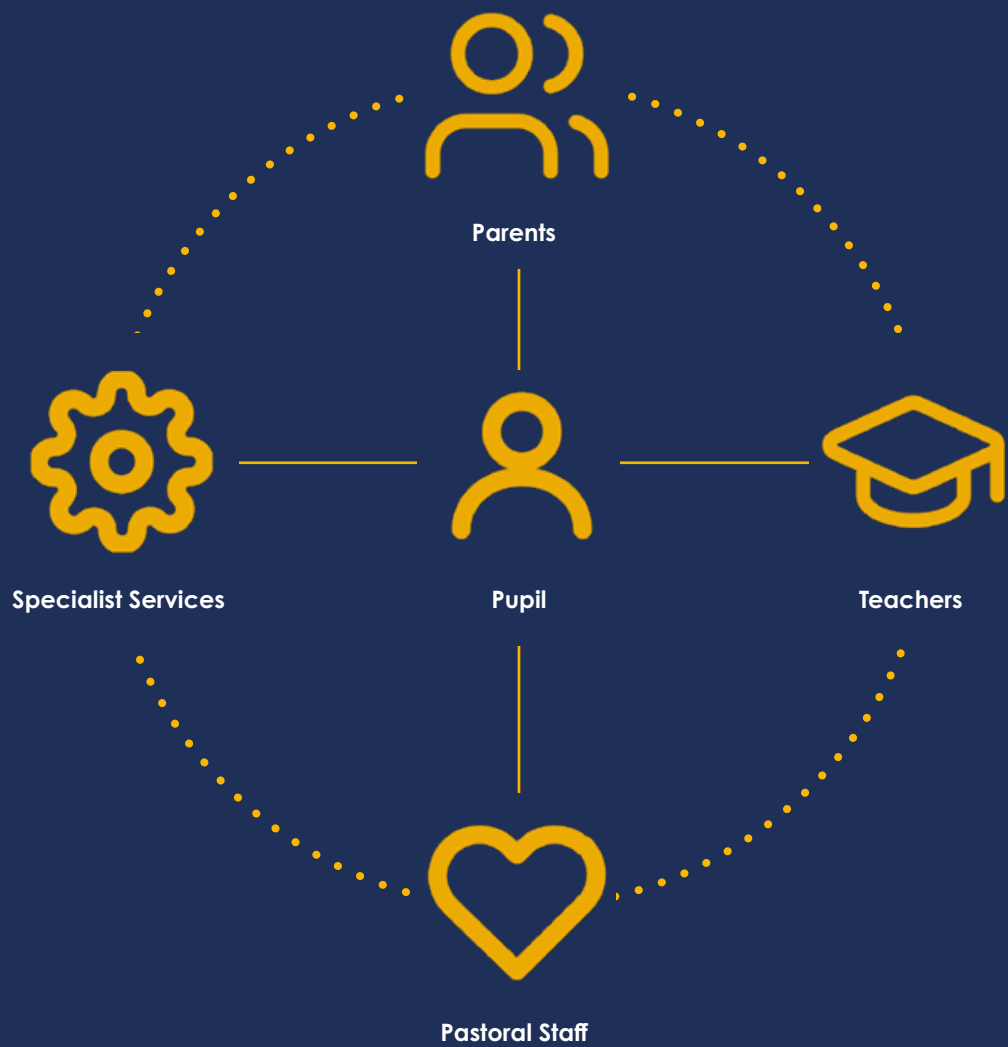
Clear expectations and boundaries help pupils take increasing responsibility for their own learning. We teach them research skills and give them opportunities to work collaboratively with both other pupils and teachers. Our aim is for them to be independent learners by the time they leave LGS.



■ Resilience

Pupils are encouraged to reflect on how they learn, become more self-aware and willing to try new approaches. By recognising that setbacks are part of the learning process, they develop the resilience to persevere and respond positively when they encounter difficulty.

A PARTNERSHIP AROUND EVERY PUPIL



LEARNING DEVELOPMENT

Every pupil learns differently. Our learning development team works across LGS to understand individual needs, help pupils access learning and support their success.

Support begins with a clear picture of how an individual pupil learns and interacts within school. The team works in partnership with pupils, their parents, teachers, pastoral colleagues and specialist services, to identify and put in place appropriate support.

In line with national guidance on special educational needs and disabilities, the learning development team promotes inclusive whole-school approaches to teaching and learning and works with pupils who have an identified health need, learning need or disability.

Pastoral and academic information, whole-school screening and analysis of data are used to identify pupils who may need additional support to reach their potential. Reasonable and appropriate specialist support is provided, taking account of the selective nature and focus of the school.

Support is provided by specialist teachers, school nurses and teaching assistants and may include:

- Advice and strategies to support inclusive teaching and learning
- Working with pastoral and academic staff to offer timely, personalised support
- Targeted provision for identified groups, including pupils with English as an additional language
- Specialist teaching or coaching in small-group or one-to-one sessions
- Screening and assessment for specific needs and exam access arrangements
- Signposting relevant external specialists and services
- Delivering provision set out in an education, health and care plan, within the context of the school's admissions process.

Families considering LGS are welcome to contact the learning development team to discuss their child's needs or to arrange a visit.



YOUR JOURNEY STARTS HERE

From your first visit to your first day, our Admissions Team is here to guide and support your family every step of the way. We encourage prospective families to visit us, meet our pupils and staff, and experience first-hand the vibrant and welcoming community that makes Leicester

Grammar School such a special place to learn and grow. Successful applicants are supported through a carefully planned transition programme, ensuring every pupil feels confident, prepared and excited to begin their LGS journey.

1. DISCOVER LGS

- Open Events
- School Visits
- Website

2. GET TO KNOW US

- Meet our staff and pupils

3. APPLY

- Simple online application

4. ASSESSMENT & INTERVIEW

- An opportunity to showcase potential

5. OFFER OF A PLACE

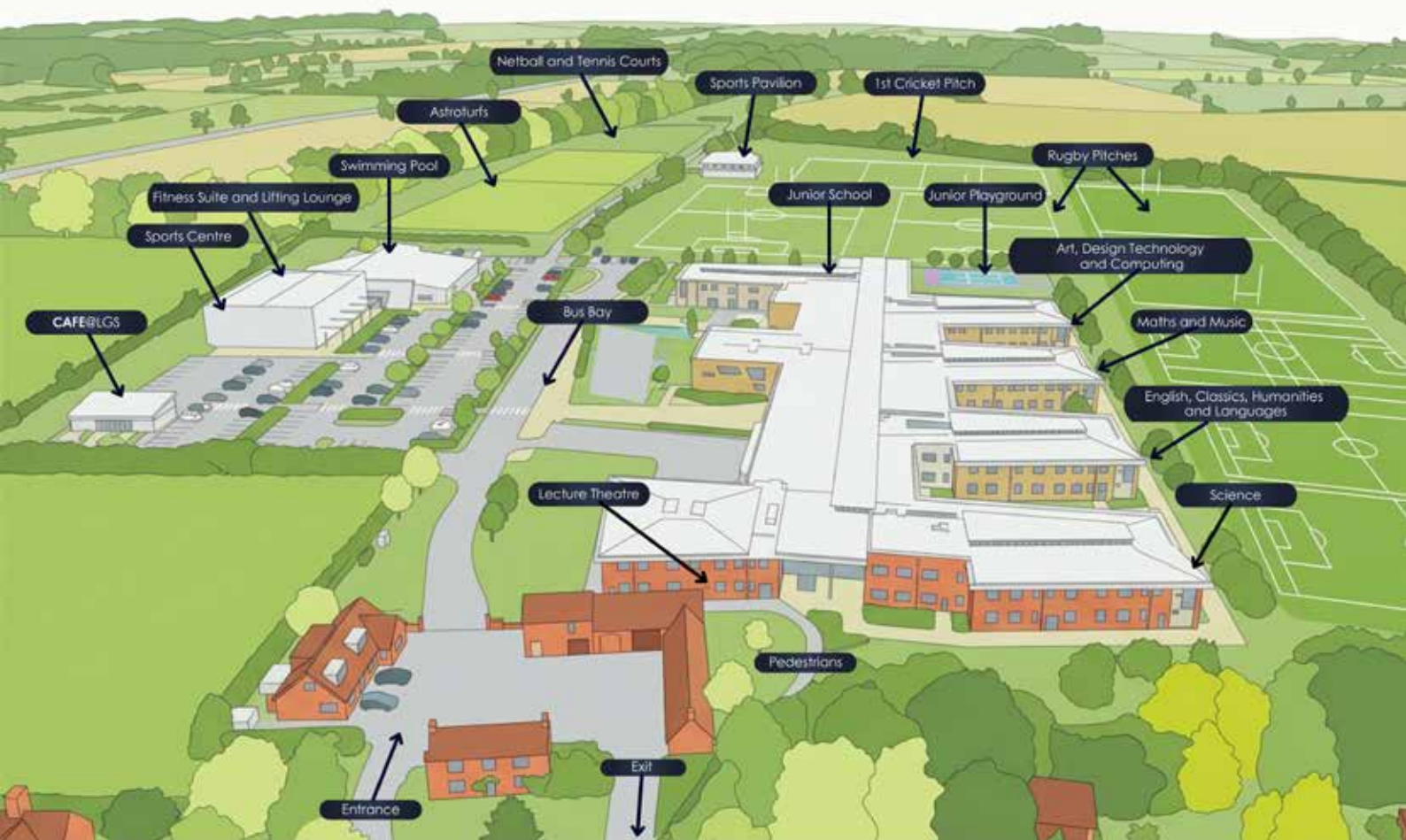
- A warm welcome to the LGS family

6. TRANSITION & INDUCTION

- Support every step of the way

7. THRIVE AT LGS

- Academic excellence
- Opportunities
- Lifelong friendships



SCHOOL TRANSPORT

Ten daily bus services operate to and from our schools at Great Glen, providing a reliable network of routes from across the surrounding areas. We encourage pupils to use school transport where possible, helping to reduce the environmental impact of individual car journeys.

Bus bays are conveniently located at the front of the main school building, providing safe pedestrian access to the school.

Further information about the routes, stops, fares and timetables is available on the school website.



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www.lgs-senior.org.uk

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