



LEICESTER GRAMMAR SCHOOL TRUST

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SEX EDUCATION POLICY AND PROCEDURES

This is one of the policies concerned with the curriculum. It should be read in conjunction with the curriculum policy and the equal opportunities policy.

INTRODUCTION

This policy has been written to meet legal requirements and to correspond with the aims of the School as stated in its mission statement. The ethos of this policy agrees with those of the bullying policy, the equal opportunities policy and the pastoral care policy.

STATEMENT OF POLICY

The School aims to prepare pupils for the opportunities, responsibilities and experiences of adult life.

The School acknowledges its responsibility to educate its pupils regarding the choices available to them in relationships. In order to make healthy and sensible decisions, children need an adequate understanding of their own physical and emotional development as well as factual knowledge regarding AIDS, HIV and other sexually transmitted diseases. The delivery of the programme encourages pupils to consider morals, the value of family life and the importance of marriage.

This policy is a subset of the curriculum policy and is an integral part of the schemes of work for Science, and PSD.

Parents have the right to withdraw their child/ren from all or part of the course. All parents have access to a copy of this policy from the school website.

THE SEX EDUCATION PROGRAMME

The programme is mainly delivered by the Nurse, Science teachers, and PSD staff. On occasion invited speakers give specialist talks during longer PSD sessions usually aimed at one or two specific year groups. Biology, RS, assemblies and form time often include pertinent topics.

Pupils will be taught about relationships, love and care and the responsibilities of parenthood as well as about sexuality and sexual relationships. They are given the opportunity to develop a clear understanding of the arguments for delaying sexual activity and resisting pressure, and the facts regarding how the law applies to sexual relationships.

Issues of self esteem and decision making are addressed regularly throughout the PSD programme. In addition the following areas are addressed:

Year 6 Puberty and lifestyles (PSD)

Year 7 Puberty and wellbeing (PSD)

Year 8. Human reproduction including reproductive organs, fertilisation and pregnancy (Biology), Relationships (PSD)

Year 9 Sexual Relationships, Contraception, STIs including HIV and AIDS. (PSD)

Year 10 Gender, Sexuality, Consent, Rape (PSD)

Year 11 Gender Identity, Contraception and Childcare (PSD)

Year 13 Consent and Rape

RELATIONSHIPS AND CONTRACEPTION

The aim of LGS sex education is to promote healthy, loving and sustainable relationships. Central to this aim is that sexual activity is safe. To this end they are made aware of the advantages and disadvantages of sexual activity at different stages as well as those of different contraceptives and of the consequences of sexual activity. Information is discussed with careful respect to the religious and cultural expectations of our students.

Further support for students in practical and emotional matters is available from the School Nurse. Details of useful contacts are given to students in years 9, 10 and 13 as part of the PSD programme.

The ethos of sex education at LGS is that information is available and discussed with pupils at the most appropriate time for the 'average' student and that there are frequent opportunities to raise these issues so that all pupils have that chance to explore these topics at the right stage for them. In discussion of sexual matters the emphasis is on assisting pupils to make an informed decision as to what is best for them in these matters.

DISCLOSURE

The trusting relationship between pupils and staff might lead to a child revealing facts that suggest that the child is risk of emotional or physical harm. Teachers cannot guarantee absolute confidentiality. Only in extreme circumstances would the School have knowledge which it did not disclose to parents and in that case child protection issues would need to be addressed (see Safeguarding policy). Staff involved in the sex education programme are fully aware of the Schools policy regarding child protection.

INAPPROPRIATE TEACHING MATERIALS

Pupils will be protected from teaching materials that would be considered inappropriate when bearing in mind the age, religion and culture of the child. Any teacher who is aware of any such material will bring it to the attention of the Deputy Head (Pastoral)

RESPONSIBILITY

The Deputy Head (Pastoral) has the responsibility to ensure that the programme delivered to pupils meets the requirements of this policy. The day to day running of the programme lies with the Head of PSD.

DISTRIBUTION

This policy is published on the school website.

MONITORING, EVALUATION AND REVIEW.

The scheme of work will be reviewed regularly to assess its effectiveness, taking into account the number of pupils withdrawn from sessions and the pupils' response to the programme.