



Old Leicestrian Newsletter

Trinity 2013

Welcome to the Old Leicestrian Newsletter

Ron Berry
[OL Liaison]

In our efforts to keep in touch with the ever-growing number of OLs, we are trying to go as paperless as possible. However, it is impossible for us to effect such a transition until we have the email addresses of all our members. We already have about 1000, but we need to increase this. If you never receive an email from the school the chances are we do not have your email address, so please email the school as a priority and include the year that you left the school. Our Facebook page and the School website are also ways in which we can reach out to you.

Rebuilding the early fervour of the OLs is not an easy task, but I feel progress is being made. The

highlights of this year were the Reunion Dinner, held in what used to be Great Hall, and the Reunion for the Class of '03. With this success under our belt, we are going to have a 10 year reunion every year; so I would like to hear from anyone who would like to help us to promote a Class of '04 event next summer. This year's 'London Meet' was also well attended.

On Foundation Day the new digital organ in the St. Nicholas Hall was dedicated to the memory of Fred Berry, the founder bursar and the first President of the OLs. Fred's widow Sybil and his daughter's family were present at this occasion.

Calling all choristers!

Charles Paterson

As I am due to retire from LGS in the summer of 2014, we are planning a reunion of former members of the School Choir on Saturday 21st June 2014, with the main events being lunch and an afternoon workshop followed by an informal performance. Spouses and partners will also be welcome, and the musical content is open to requests, though Blue Skies and Tequila Samba are definitely in!



The OLs are now on Facebook

Please visit our page at www.facebook.com/LGSOLs and 'like' us to find details of all upcoming events, to see photos of recent ones, and to find out what exciting things have been happening to your former classmates.

Valete... so it's 'Goodbye' from them!

Margaret Redfearn

It hardly seems possible that 20 years have passed since that September day in 1992 when Leicester Grammar Junior School opened its doors for the first time. As one of the founder members of staff I can still recall the feelings of excitement and uncertainty as to what the future might hold. Now, as retirement looms, I find myself reflecting on the many changes that have taken place as the school has grown and evolved from a school of 180 pupils, housed in a beautiful Victorian house in Evington, to over 400 pupils occupying a purpose built modern complex, equipped with every facility one could ever wish or need to deliver a first class education.

LGJS has been central to my life for so many years and I am grateful to have had the privilege of working with fantastic children, inspirational and supportive staff and loyal, appreciative parents.

Each year has been demanding but rewarding and filled with countless joys. I have so many fond memories: the pure, spine tingling sound of the whole school singing; Infant Nativity plays where it was always a case of expect the unexpected; sports days; cheery 'Good Mornings' from the children; whacky walks and other crazy fund raising events; the friendship



of work colleagues and undoubtedly, one of the highlights, accompanying Her Majesty Queen Elizabeth on her visit to the Junior school.

I believe the Junior School is a school with a unique and well deserved reputation for happy, well rounded, confident children and tremendous academic, sporting and musical achievement. The personal pride I have experienced in seeing so many children progress through the Junior School to the Senior School and on to University and the world of work has been immense.

As I move into retirement and a life given over to travelling, reading and gardening I know the school is in good hands; a thriving community and a wonderful place to be. I am content to think I have, in some small measure, played a part in its development.



Hilary Painter

The interview at LGS was on my 50th birthday. As I travelled into Leicester, all 32 sets of traffic lights between home and school were on green, a phenomenon never repeated before or since!

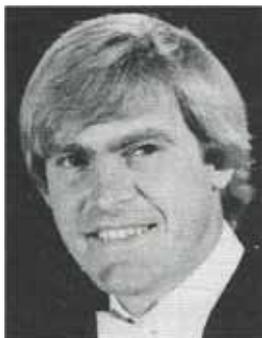
The move was a new challenge, having only taught in primary schools before. Also, I am forever grateful to Mr King for his willingness, in the first appointment he made, to overlook the minor detail of a degree missing from my CV. However, thanks to 3 hard years with the OU, I managed an English degree in the end.

The years that followed have been the best of times. Prep forms are all delightful and it has

been a privilege to follow students' progress right through school, to university and beyond. The highlights have been too many to mention; the low points few but mainly involved bus trips!

With the mantle of Head of Prep passing into the capable hands of Jo Mould, the last two years of part-time teaching have been a lovely transition towards the challenge of retirement, which looks as if it is going to be a busy time. However, I shall miss my colleagues, their companionship, the humour (particularly in the English office), the coffee (particularly in the English Office) and the students. Thank you all and God bless.

Valete cont...



Bryan Shaw

'Wanted for September' was how the advertisement began, 'an enthusiastic professional musician to develop the practical music at LGS'. That was in March 1990 and so started the last, happy, 20 odd years.

Having played for 15 years in various orchestras as a professional oboist, the sideways move to teaching as a peripatetic instrumentalist was then a logical step to make. Northamptonshire rivalled Leicestershire for having the best county musical provision in the country and for three years I had taught all the woodwind instruments for Northants., to groups of 'enthusiastic' children as well as maintaining my own playing. What I missed was the feeling of belonging and the opportunity to be involved with all the other activities a school could offer.

LGS changed all that. From the outset the atmosphere was that of a large, happy family. This abiding impression is one of the many things that sets our school apart. For example the then organised chaos of day to day life appealed to my disorganised mind. The far-sightedness of the Head in allowing me to go on orchestral tours to maintain my own professional standards was unique – a form of inset training as he put it. Staff and pupils were willing to give of their time to

make the many concerts a success.

Alongside the normal teaching it was the extra-curricular involvement that was just as exciting. The annual water sports trip involved taking a group of students by coach to France or Spain for a week of sailing, hiking, canoeing, scuba-diving, wind-surfing and ghyll-walking. Also close to my heart are the model aeroplane club and my involvement with the many sports and DofE trips. Who could forget the successful 3 Peaks Walk and the crazy driving required to get from Ben Nevis to Scafell and Snowdon within the allocated 24 hours? I will also always remember building the drum room and Lord Jeans' 'bathroom' in the basement during one summer holiday together (with a large group of sixth formers).

Musically we achieved so much. From the small team in 1990, Dr. Whittle, myself and the now large team of permanent visiting teachers have developed a department any school could be proud of, housed in a new building we could only have dreamt of back in 1990.

Regrets? Only one. Having to leave before I was ready to.



Barbara Harper

Barbara Harper has, for many years, been an inspirational History teacher and in her latter years she led the History Department with a terrific mix of energy, drive, commitment, dedication to her subject, to her colleagues, to the school and, above all, to the students in her care.

When we appointed Barbara I spotted immediately that she had an absolute passion for history - the hallmark of all of the History teachers in the school in all the years I have been here. In Barbara we found an absolutely wonderful teacher, friend and colleague. She has led us into more and more activities that

have helped bring history to life for the students, be it the trip to Toledo for the Upper Sixth, our programme of guest speakers or the range of teaching methods we deploy in the classroom. Fiercely loyal to the department, she was always totally organised and always willing to give of her time to the students. Those who have been taught by her will remember her lessons forever and many former students who have gone on to study History at higher level have done so because of her.

She will be much missed by us all and we wish her every happiness in her retirement.

Old Leicestrian Awards

Gap Year

Carl James
[OL Committee]

We have recently established a new annual £250 award to help one upper-sixth student to fund a planned Gap Year initiative between school and university. Helping alumni of the school in such a manner is in keeping with the aims of the association, and by having such an award presented at Speech Day to a new leaver we hope to raise awareness of the Old Leicestrian organisation and its work among both new leavers and the current student body, as improved engagement with more recent leavers remains a priority.

Sarah Wolloff (OL'13) will be the first recipient of the award. From 2014 we will be inviting applications for consideration from the then upper-sixth who intend to take a gap year. An announcement will be made to eligible students in due course and details of the application process and eligibility criteria will be made available on the website.

We will continue to make a number of other travel awards each year as part of our commitment to all alumni of the school.



Sarah Wolloff

I am currently in my final year at Leicester Grammar School doing A-levels in Biology, Chemistry and Physics. Studying Biology, in particular, has brought about an interest in diseases, such as HIV and motor neurone disease, that are still incurable. In the Summer of 2013, as part of my gap year experience, I will be travelling to Uganda to do some work based in a HIV research centre. The research centre is part of the 'Institute of Infectious Diseases' based at Makerere University in Kampala. Its aim is to improve the care and treatment of HIV-related infectious diseases for people living with HIV across Africa and it has an international reputation for its research and its work in the field.

The Institute of Infectious Diseases aims to develop the best possible way to treat those with HIV and other infectious diseases and the long-term goal is, of course, to find a way to eradicate such diseases. After my Gap Year I intend to study Medicine with the aim of becoming a doctor. I hope that the experience at the Institute of Infectious Diseases will give me a great insight into where science and medicine are heading in the future so that, by the time I have graduated, I will be able to contribute to the long-term goal of getting rid of diseases that still take so many lives.

Travel



Vageesh Jain
[OL'11]

My first impression of Kenya was a good one. Within the first few hours of arriving I realized how laid-back and happy the people living there were. People took their time to get around, absorbing their surroundings. Ironically our bus driver didn't do this, as he overtook any car in front of us, but only if he could drive on the wrong side of the road though.

be fair to say that they taught us more than the other way around. Just seeing how happy their faces were to receive two meals a day, or even just to interact and play, really brought joy to us. Some children told us about their heart-wrenching stories. I met one child whose parents had been burnt alive, due to the tribal violence around election time in Kenya. After hearing this, and seeing his deep desire to learn and become a doctor, one could only be inspired.

Our accommodation was better than most of us expected, and the welcome from the staff was even warmer than the country itself. After a day of rest and getting to know one another, we started working at the projects. There were three separate projects, one orphanage, one school, and one nutritional centre. We were in groups, which rotated between these throughout our stay in Kenya. Working with the kids was undoubtedly the best part of the trip. We managed to teach them about important issues such as sexual health and HIV. But in the end, I think it would

The trip itself was incredible, and I made some life-long friends on it. Going on safari was an extremely memorable experience, as was hippo-watching in Lake Victoria. What beat all of these activities though was playing cards, namely "slam", at the rooftop bar every single night without fail. I will never forget the children I met, the friends I made, and the people who looked after us, though I am sure this will not be the last time I see them.

News

On tour with George



Ed Barker
[OL'03]

In 2004, I saw many of you in Leicester whilst I was busking on the saxophone. In 2012, I was fortunate enough to be given the opportunity to solo in front of audiences of tens of thousands around the UK for the legendary singer, George Michael. It was an experience I shall never forget.

Playing on stage with the world's best session musicians was something I had always wanted to do. It was my first ever pop tour and when you first walk into the arena and hear the noise of a crowd that large, it is hard not to get a little bit nervous. On the fourth track in (Cowboys and Angels), George would shout out, 'Ladies and gentlemen, on the saxophone, Mr Ed Barker,' and I'd have to solo with the click in my headphones and a huge video of my performance on the screen behind me. It was exhilarating and terrifying!

I didn't go to music college but instead studied law at the University of Nottingham. After that, I started playing for the National Youth Jazz Orchestra (NYJO) and I led it in 2009-10. NYJO was an impeccable training ground for young musicians and it furthered the jazz tuition given to me by Leicester Grammar's music department legends, Dr Whittle, Mr Shaw, Mr Hall and Mr Jeans.

When I am not touring, I do some part-time work for an MP in the House of Commons and I write and record my own music. This year I will have the honour of recording with the international sax superstar, Dave Koz, in his studio in Beverly Hills, California. I am excited but I have a feeling that part of that might be for the California sun; it is certainly not for their version of real ale or their definition of 'room temperature'!

Anything but a Miserable day

Jacob Phillips
[OL'10]

A benefit of attending Trinity College of Music in Greenwich is the use of the site for many blockbuster movies. The Old Royal Naval College is featured in films such as Skyfall, Pirates of the Caribbean and Les Misérables. As a huge fan of the latter, I took the opportunity to attend an open audition for a role as an extra, along with thousands of others. I was delighted to get a phone call giving me a role as a dead soldier. I spent a 13 hour day on the set filming the last minute of the film. It was an incredible experience getting to work with and speak to the likes of Tom Hooper, Amanda Seyfried, Hugh Jackman and Anne Hathaway.



Obituary



We have received news that Ann Middleton has sadly passed away. Ann has long been associated with the School and was a teacher of History and Divinity, the first Deputy Headteacher, former Trustee as well as Founder Patron of the School. The original concept of an independent grammar school in Leicester was her brain-child and she was instrumental in it becoming a reality. Despite opposition from the City Council at

the time, her vision was fulfilled in September 1981 when 94 pupils joined the School in the old Alderman Newton Boys' School buildings in Leicester city centre.

Ann was a guest of honour and presented prizes at Speech Day during the 1990's and her speech contained many anecdotes about those very early days.

Ollie Bliss
[OL'11]

I was diagnosed with Stage 4 Hodgkin's lymphoma in August 2009. The effects of this were multiple tumours in my neck, lungs, spleen, stomach, groin and my right leg. This made me extremely tired, and the extensive time spent in hospital made it very difficult for me to do my schoolwork and socialise with friends.

The cancer treatment was a gruelling experience. My courage and determination during this time helped me to keep positive throughout my A level exams and voluntary work, achieving 100% in my C1 maths paper.

I already knew that Dad had nominated me for the torch relay. When it was confirmed, I was filled with anticipation of the coming event and keen to get out those running shoes!

In the car on the way to the centre I was nervous. We could see people gathering on the streets in Corby ready for the torch to come by. The team dynamic was great when we got there. They encouraged us to get to know each other and practice how we would hand over the torch.



There were about 20 of us in the stretch that started at Kettering and worked its way to Corby. On the bus I was anxious knowing that thousands of people have turned out to see me with the torch.

When it was my time, I felt the adrenaline take over and I ran! It felt like an almost automatic motion as my legspushed me off the tarmac. Waving to the crowd felt natural, and the noise spurred me on and gave me the energy to keep on going.

I received such a warm reception on returning to the LGS Sports Day, where the people gave me a rousing round of applause, and there was the opportunity to have photos taken with me. It was so great to be part of such a massive event that has brought communities together across the country.

Reunion

OL Dinner, September 2012



Twyla Kemp, Alice (Ireland) Jones, David Greaves, Mat Schaaf, Joe Ward, Richard Jones, Alistair Wood



Andrew Harrop & Charles Paterson



Ady Walker-Smith & Mark Walls



Stephen Bedford, David Blane, Richard Lockington & Sarah Hackney



Mark Walls, Tom Cossham, Stephen Small & Simon Leslie



The Sheriff

London Drinks, April 2013



OL'03 Reunion, June 2013



Charlotte Leeds, Danielle Chester & Jenna (Fears) Gutteridge



Rowena Parsons & Claire McGlynn



Dipika Kachhala & Siobhan McGrath



Alastair McMichael, Alex Clifton & Sam Flint



David Greaves, Angela Patterson & Dave Roebuck

Business

Making Ceremonies & Creating Memories



Kate Gee
[OL'99]

I created Hats and Champagne whilst completing a PhD in social and music psychology; my academic life involves writing, teaching, and researching how we socially construct our identities and how these change over our lifespan. Working just for me was an easy choice to make (four years of research project management creates both self-reliance and annoyance at thinking about working in the corporate world!). The question was, what could a self-employed psychologist with an interest in lifespan transitions do?

It turns out you can work quite successfully in the wedding industry - an infinitely positive, happy, and joyous place to be. I trained in my weekends with the British Humanist Association to become a humanist minister - someone who writes and delivers non-religious ceremonies in place of a registrar or vicar. Hats

and Champagne promotes alternative ways to mark the passage of life, whilst connecting with current wedding industry trends. I use all of my skills as a psychologist to get to the heart of people's stories, and to weave these into new and creative ceremonies.

This work has given me a deeper appreciation of life and a sense of wonder at people's adventures, stories and tales of love and loss. This year I have attended the funeral of a groom I married last year, I am travelling to the Rockies to marry a couple I met on an adventure to Poland, and in a few months I will be naming a baby from a summer-festival-tipi-wedding! Happily I am also about to start a new chapter, whilst continuing with the ceremony work. I will be taking up a lecturing post in social psychology at Canterbury Christ Church University.

Use Your Loaf

Ollie Kerswell
[OL'09]

I left LGS in 2009 and headed north to The University of Manchester to study for a BA Hons in Drama and Screen Studies. During this time I got to act in countless plays: Lieutenant Of Inishmore (Martin McDonagh), Posh (Laura Wade) and countless pieces of new writing, including Swordy-Well by Josh Allott, which gained 5-Star reviews at the Edinburgh Festival.

Since graduating, myself and four other graduates felt we just wanted to carry on being creative. So we did. We set up Fresh Loaf Productions, our own film and theatre production company, with the sole aim of producing creative work under one banner. So far, all has gone far better than we could have hoped - our first theatre production, Stacy by Jack Thorne (directed by Laura Woodward), began in a small pub in Manchester and has just finished its time at this year's National Student Drama Festival, where Joe Mellor, a fellow creative partner, won the Spotlight award for Best Actor.



On the film side, where I dwell currently, we are just putting the finishing touches to our first short film, Coastal Shelf. Written by Joe McKie and directed by him and Jade Greyul, I slotted into the producer and editor roles. With a screening due in April at Manchester's Cornerhouse Cinema and more projects on the horizon, we can't really imagine things going better for Fresh Loaf at this early stage. If you want to find out more about our work, or keep up to date with our current projects, all is shared at www.FreshLoafProductions.com or, as you might expect, on Twitter (@FreshLoafProds) and Facebook.

Careers

Richard Longson
Head of Careers

I am very pleased to have this opportunity to thank all the OLs who have supported the Career Development Programme here at school. The programme that we lay on for our students is ever widening to help prepare our students for the challenges of preparing for higher apprenticeships, or university and then graduate employment. These challenges were brought even closer home to me recently at a conference on graduate employment in London, where the emphasis was very much on encouraging schools to promote the idea

that students coming up to university need to touch base with the university careers service as soon as they arrive so that they can start to think about getting internships to help develop their CVs into a strongly marketable position. There was also an emphasis on building networking skills early as well. With that in mind we have our biennial Careers Convention on Thursday 10th October 2013 6-8.30pm and we would very much appreciate any support that you can give us. If you are able to help, please get in touch.



Abbie-Louise Gilbert
[OL'12]

I am about to approach the busy season in the world of finance, and it is a period which I enter with eagerness, excitement and nerves! It will certainly be hectic, involving strict deadlines, difficult figures and long hours; but my experience to date has shown that working with a great team to achieve confident audit closure makes the experience as rewarding as it is daunting.

I began working for Deloitte in mid-August as an Associate for Deloitte Audit, as part of their Scholar Programme. It was an opportunity to gain seven months paid work experience, followed by a bursary to go travelling, funding throughout University and six weeks paid work each year. As I had contemplated a gap year before studying English at University, but was unsure of my future career prospects, it seemed the perfect way to combine my aspirations. Adding to the adventure, the job which I had applied for was based in Jersey - a country I had never visited yet would be living and working in for the next seven months.

With the move came a great sense of independence, trying to balance the hours demanded by an accountancy career with exploring the beautiful island (not so easy in the winter months), cooking, cleaning and of course, paying rent. I settled into island life quickly. My house mates and the graduates in my year group were very friendly and most of them, like me, were new to the island. We struggled together with the absence of major food outlets (no more Friday Night Nando's), the three tragic night clubs and the reality that on such a tiny island, bumping

into work colleagues at any moment was highly probable! However I have made some great friends and learned to love the quirky isle.

The work was initially very daunting - the graduates had mostly studied business subjects at University and were familiar with accounting terminology. However, after being assigned to work on the audit in a range of different industries, including banking, telecommunications and property- my knowledge of how to test and verify different business procedures, identify fraud and reconcile all information with bank statements has grown. I have thoroughly enjoyed working for such a large professional service company; the working community is highly supportive and there are frequent social events, audit meals and conferences. New employees are seen as an investment, and there is a focus on training and development. This means I have spent time with the other scholars (there are 36, most based in London) in skills sessions, conferences, 'networking' events and, a personal highlight, a two day 'team building' event in London which involved bouncy castles, assault courses and a dinner to get to know our new colleagues.

Now into my final three months of work, I am confident that my decision to take a year out of studying was the right choice for me. I have had a diverse and challenging experience, made new friends, saved money and secured an unconditional offer from my first choice of University. Although busy season will be tough, the promise of a travel bursary and an extended summer give me much to look forward to.

Focus: Careers in Science

Dave Roebuck
Head of Science

Science at Leicester Grammar School has always been a very important and prominent part of the School's curriculum with the Faculty having grown significantly over the years reflecting the ongoing popularity of the sciences at both GCSE and A-level. We are very proud of our department and its many significant achievements, but without doubt our proudest achievements are reflected in the amazing success stories, both at university and in their

professional careers, of our former students in pursuing their interests in a wide variety of scientific and engineering fields at the highest level. We have contacted a number of OLs who have made their mark within the scientific community and beyond so that they can tell you about their careers to date. We wish them well and hope that many future OLs will follow in their footsteps.

Passion and willingness to take risks

Asim Siddiqui
[OL'88]

Passion and the willingness to take risks - two qualities of youth that as we age become harder to preserve, yet are essential if we are to retain our curiosity and excitement of life. It has been 25 years since I walked out of the (original) school hall as a pupil for the last time and I'd like to think that I've managed to retain those qualities. Of course, taking risks means that I've made my fair share of mistakes or "learning opportunities" (as they are known in business speak). I started making mistakes young. Leaving school to study medicine, thinking that was everything I wanted, I quickly realized I hated, really hated, the tedious rote learning that was required. I left after only a term. Later mistakes include starting a PhD in plasma physics stopping after six months, working for a telecom giant right before the dotcom crash and signing onto a start up which had so many problems it is hard to know where to start.

If the story ended there, it wouldn't be much of a tale, but each of those mistakes has been interspersed with some great experiences. Why did I start with my mistakes? It is because, paradoxically, it is those experiences not our successes that teach us who we are, enable our growth and ready us for success. If you accept mistakes as a part of learning and couple that with chasing after those things that stir your passion, it means that you'll always have fun whether it is going well or going badly.

So what have I done? After studying physics at Cambridge, I went on to a DPhil at Oxford



in computational biology aka 'bioinformatics' (combining my interest in medicine and physics, a theme that continues to this day) and then moved to the west coast of Canada to indulge my love of climbing mountains. After developing a software control system for a \$1B satellite (still in orbit!), I went back to science, managing a large group of scientists and engineers working on genomics. I am an author on over 30 publications (including the rat genome and the first tree genome), several patents and a couple of book chapters. For the last four years, I've lived in San Francisco, being a director at one of the world's largest biotech tools companies, working most recently on introducing genomics to cancer treatment. I've learned a lot, but it has been less interesting of late and so it is time to mix things up. I have given notice and by the time you read this, I'll have left my safe, well-paid position in a large company to become an executive at a San Francisco start up working on non-invasive amniocentesis tests. Will this risk lead to a success or a mistake, sorry I mean 'learning opportunity'? Only time will tell, but it is going to be a fun ride either way.

Helping beat cancer through information



Jess Harris
[OL'11]

Over 4 out of 10 cancers could be prevented by lifestyle changes. Spotting bowel cancer at the earliest stage means over 9 out of 10 people survive. Screening for cervical cancer saves up to 5,000 lives a year.

In the Health Information team at Cancer Research UK, we are trying to play our small part in the fight against cancer by providing quality information to help people make healthy lifestyle choices and know how to spot cancers early – and lower their chance of developing or dying from cancer.

I'll often start a day bright and early, hitting the Daybreak sofa or Sky News to talk about a big cancer story. The broadcast media and press are some of the best ways to get our information out there, as the audiences can be huge!

Then I'll head to the office, where it's a constant stream of making sure my team update our Healthy Living website and leaflets with new research, overseeing campaigns about sun protection, helping our fundraisers say the right things about cancer risk, or writing a blog post to respond to breaking news. I find new research, check whether the conclusions are justified, set it into context with existing evidence, and translate it into useful messages that everyone can understand and act on to reduce their risk.

It's really rewarding work, often hectic – but every time we hear that someone's seen our information and decided to stop smoking or get more active, it all feels worth it.

www.cruk.org/health

Hunting for new particles at the Large Hadron Collider, CERN

Ryan Buckingham
[OL'05]

As a PhD student, beginning in 2009, I was lucky enough to join at the commencement of the ATLAS Experiment at the Large Hadron Collider (LHC). As an international collaboration of over 10,000 physicists and engineers representing 608 universities and research facilities and 113 nationalities, the CERN laboratory, located in Geneva, is truly one of the most stimulating and exciting locations in the world for idea generation, collaboration and research.



By colliding groups of protons (hydrogen nuclei) together at nearly the speed of light (99.9999991%), it is possible to recreate conditions not experienced since a fraction of a second after the big bang. This environment allows the possibility for the creation (and subsequent decay) of a range of fundamental particles that are not present in ordinary matter.

Whilst we may not have discovered Richard III, the Higgs Boson, theorised in 1964, represents a comparable success for our understanding of the most fundamental ingredients of the universe. The confirmation of a new particle in March 2013, consistent with the properties of the theorised Higgs, allows us to place much confidence in our prescription of how elementary particles acquire their mass.

Despite this recent success, there remains a strong requirement for a deeper understanding of the properties of this new particle – with much room for further discovery. As the LHC pushes to yet higher energies from 2015, we wait in anticipation to see what nature might reveal...

Using Science Everyday



Helen Coles-Hennessy
[OL'99]

I left Leicester Grammar School in 1999 and went to Durham University and studied Civil Engineering I used my degree to gain entry to a PGCE course in secondary science specialising in Physics. I have been teaching for nine years now in four different secondary schools in Birmingham, Solihull, Cornwall and currently in Coventry. I'm now an Assistant Head in Charge of Science at a large Academy in Coventry City Centre. I use the science I learnt at both school and University every day. I teach all three science subjects up to GCSE and Physics and Applied Science at A Level. It's not only the scientific

facts such as forces, moles and photosynthesis I use, it's the skills from a science background which are most useful, especially as a manager of a team of 14 people. It's not just about the facts it's about the teamwork, communication and leadership skills a career in science gives you – skills I started to learn at school and have continued to learn at university and now use everyday to ensure that a cohort of over 100 Year 12 and 13 students and 300 Year 10 and 11 students are able to access the scientific knowledge they need to go on and hopefully follow scientific careers themselves!

Forthcoming Events



OL 5 A-SIDE FOOTBALL TOURNAMENT

**** CHANGE OF DATE ****

Saturday 14th September 2013
Goals Soccer Centre, Leicester



OL CAROL SERVICE

**** DATE RELEASED ****

Monday 23rd December 2013
Leicester Grammar School,
Great Glen



OL REUNION DINNER

Saturday 14th September 2013
The Grand Hall, St Martin's House



LONDON DRINKS

April 2014

The Betjeman Arms,
St Pancras Station



LGS CAREERS CONVENTION

Thursday 10th October 2013,
6-8pm
Leicester Grammar School,
Great Glen



CHORAL WORKSHOP / REUNION

**** NEW EVENT ****

Saturday 21st June 2014
Leicester Grammar School,
Great Glen